

Northeastern Catholic District School Board

The Northeastern Catholic District School Board (NCDSB) is deeply committed to supporting the

2.2 Teachers

- i) Have a responsibility to communicate learning expectations and instructional timelines to parents/guardians in advance of any instruction relating to human development and sexual health.
- ii) Use the parent letters and resources provided within the Fully Alive program, along with those provided by the Institute for Catholic Education (I.C.E.) on Theme 3: Created Sexual: Male and Female, to support clear communication of learning expectations and plans.
- iii) Share the process and procedure for learning exemption with parents/guardians, througTc 0.009 5c4 (a)10 (t)-4 (io)-2 (n)6 (14 (ns)]TJ0.009 Tc 0.009 Tw(lin)6.102 >> 6 (ns)6. 14

4.1	The exemption process will be reviewed with school staff, as appropriate, at least one time 5tTØ 0 125-ime